

John R. Kasich, Governor John Carey, Chancellor

REQUEST AND RECOMMENDATION

ONE YEAR OPTION 900+ Clock Hour Programs – Automotive Collision Repair

Background:

To provide another option for adult students to apply prior learning toward a degree, Ohio legislators established what has come to be known as the One-Year-Option through Section 363.120 House Bill 59 of the 130th General Assembly. The Chancellor of the Ohio Department of Higher Education, in consultation with the Superintendent of Public Instruction and the Governor's Office of Workforce Transformation, was tasked to establish a One-Year Option credit articulation system in which graduates of Ohio's adult career-technical institutions who complete a 900-hour program of study AND obtain an industry-recognized credential approved by the Chancellor will be able to receive 30 technical semester credit hours toward a technical degree upon enrollment in a public institution of higher education. The Chancellor was also to recommend a process to award proportional semester credit hours for adult career-technical institution students who complete a program of study between 600 and 899 hours AND obtain an industry-recognized credential approved by the Chancellor. The Chancellor convened a broad group of stakeholders to develop a system of articulation for the One Year Option that was presented in a report to the legislature called, "Getting to 30: Establishing a One Year Option Credit Articulation System for Ohio."

In order to implement the system of articulation developed with the stakeholders as well as address accreditation requirements for degree granting institutions, the Chancellor convened Credit Affirmation Teams (CATs) to conduct a peer review of programs and certifications for affirmation for a block of 30 semester hours of technical credit. The CATs were comprised of faculty and administrators from Ohio Technical Centers (OTCs) and an equal number from public degree granting colleges and universities in Ohio. The CATs were organized by four discipline clusters: Health and Allied Health, Building and Industrial Technology, Business and Information Technology, and Services. They were charged with reviewing the certifications and, if necessary, program content, to affirm that students completing the selected program at an Ohio Technical Center and earned approved certifications had demonstrated competencies equivalent to 30 semester hours of technical credit. This technical credit would then be granted, as a block, upon enrollment in a degree granting institution. Additional subject matter experts were consulted when core team members did not have sufficient content knowledge of the program being reviewed.

Recommendation

As detailed in the attached template, the Building and Industrial Technology Credit Affirmation Team recommends that students will be eligible for a block of 30 semester hours of technical credit towards an Associate of Technical Studies in Building and Industrial Technology when:

• the student has successfully completed a 900+ clock hour program in Automotive Collision Repair at an Ohio Technical Center.

And currently holds ALL of the following credentials:

- Automotive Service Excellence (ASE) Student Exam: Structural Analysis and Damage Repairs
- Automotive Service Excellence (ASE) Student Exam: Non-Structural Analysis and Damage Repair
- Automotive Service Excellence (ASE) Student Exam: Mechanical and Electrical Components
- Automotive Service Excellence (ASE) Student Exam: Painting and Refinishing
- Occupational Safety and Health Administration (OSHA) 10 General Industry

Please note these certifications must be current and valid. If an individual's ASE Student Certifications have expired, the individual must have previously passed all of the certifications and hold at least one current ASE technician certification (B2- B5) or an ASE Master Collision Technician certification.

End of Comment Period: July 17, 2015 at 2:45 pm No comments received, recommend approval

RECOMMENDATION

The Vice Chancellor of Academic Affairs has verified that this pathway has met the standards and requirements of the Ohio Board of Regents.

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Stephanie Davidson, Vice Chancellor of Academic Affairs

APPROVAL

John Carey, Chancellor

The Program Affirmation is designed to provide a common matrix for a peer review process acceptable to the Higher Learning Commission to soundly affirm award 30 semester hours of technical credit for Ohio Technical Center graduates who are eligible for the One Year Option. The template should be completed for every program/subject and signed by the co-chairs of each of the four-cluster program areas for every Industry-recognized credential and program reviewed.

Please note: All Ohio Technical Centers must be accredited by one of the following: <u>Council on Occupational Education (COE)</u> and/or <u>Accrediting</u> <u>Commission of Career Schools and Colleges (ACCSC)</u>.

Program Name:	Cluster		
Autobody/Collision and	☐ Business & Information Technologies		
Repair Technology/	☐ Health/Allied Health		
Technician	☑ Industrial Trades		
CIP Code: 47.0603	☐ Service Industries & Agriculture		
CII Couc. 47.0003	CID CODE DEFINITION		
CIP CODE DEFINITION A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.			
	STEP ONE: CREDENTIAL REVIEW		
	Details/Explanation	Comments	
Primary Industry Credential (if there are competing certifications complete page multiple times)	Name: Automotive Service Excellence (ASE) Student Certifications Type: ☐ License ☐ Registry ☑ Certification	 Certifications: ASE Student Exam: Structural Analysis and Damage Repairs ASE Student Exam: Non-Structural Analysis and Damage Repair ASE Student Exam: Mechanical and Electrical Components ASE Student Exam: Painting and Refinishing 	
Program requirements by credentialing body.	Post-secondary entry-level automotive training programs may use the ASE Student Certification program, regardless of their accreditation status or involvement with ASE, AYES, NATEF, or Skills USA. The exams are available each fall and spring.	About the Exams: The ASE Student Certification program is specifically designed to evaluate and certify students who are near the end of their studies. The National Institute for Automotive Service Excellence (ASE) developed the exams in partnership with Automotive Youth Educational Systems (AYES), National	

		Automotive Technicians Education Foundation (NATEF), and SkillsUSA. For more information about the ASE Student Certification program, including dates, testing details, scoring criteria, and more, please visit www.ASEStudentCertification.com . Renewal: Student certification is valid for two years from the date the exam was taken. Exam Integrity: All tests are administered at the school through a secure computer-based testing (CBT) platform delivered via the Internet. A proctor, who is a staff person other than an automotive instructor, enables the exam for students and monitors their test sessions. ASE Student exams are reviewed periodically and
Hour Requirements (includes any instructional, lab/practice hours, or internship hours).	All competencies must be covered. There are no work experience requirements for student certification; the student simply needs to pass one or more of the student certification exams. Upon successful completion of an exam, the school prints the certificate, has it signed for validation, and then awards it to the student.	updated to maintain currency with NATEF Standards Releases. Programs should align with the NATEF Standards but are not required to be accredited by NATEF.

- Outer Body Panel Repair, Replacements, and Adjustments
- Metal Finishing and Body Filling
- Moveable Glass and Hardware
- Plastics and Adhesives

Mechanical and Electrical Components

- Suspension and Steering
- Electrical
- Brakes
- Heating and Air Conditioning
- Cooling Systems
- **Drive Train**
- Fuel, Intake and Exhaust Systems
- Restraint Systems

Painting and Refinishing

- Safety Precautions
- **Surface Preparation**
- Spray Gun and Related Equipment Operation
- Paint Mixing, Matching, and Applying
- Paint Defects Cause and Cures
- Final Detail

The Trades and Industry Credit Affirmation Team (CAT) utilized the following process to complete the assessment regarding the number of semester hours that would be awarded at the college level as block credit based on industry credentials plus 900-clock hours earned at an Ohio Technical Center (OTC).

- Research the competencies tested by the industry credential(s). The Trades and Industry CAT reviewed information about the industry credential(s) to determine the competencies signaled by earning the credential(s).
- Complete a nationwide internet search to review how other accredited colleges and universities are applying credit to ASE Student Certifications as a point of comparison. The team could not find any reference to ASE Student Certifications.
- Review the value of local program advisory committee recommendations to meet the local industry needs. The Team concurred that there was value in having lab/practical, internships and/or externships as part of the program to meet local industry/business needs.
- Review OSHA 10-Hour Hazard Recognition Training for the General Industry. OSHA 10 includes content essential to general-related work such as fall protection, personal protective equipment, fire prevention and safety, OSHA inspection procedures and more.

Rationale:

The Trades and Industry CAT confirms:

- The certifications exams are valid, reliable and peer-reviewed on a regular basis to ensure the content accurately measures intended competencies.
- The ASE exams are administered through a secure process and delivered in a computer-based format to improve security and maintain currency of content.
- The competencies measured by the ASE exams are developed by industry and reflect industry standards.

The Trades and Industry CAT also considered competencies signaled by lab and practical learning experiences. As part of the program offered by OTCs, student will participate in lab/practical experience as recommended by the local program advisory committee to meet local business and industry needs. The lab/practical experiences will reinforce the instructional competencies through hands-on learning.

Upon successful completion of the 900+ hour program in the field of auto collision and repair at an OTC and attainment of the following certifications:

- ASE Student Exam: Structural Analysis and Damage Repairs
- ASE Student Exam: Non-Structural Analysis and Damage Repair
- ASE Student Exam: Mechanical and Electrical Components
- ASE Student Exam: Painting and Refinishing
- OSHA 10 General Industry

A student shall be awarded 30 technical semester hours towards completion of an Association of Technical Studies at a public degree granting college or university.

ONLY IF NECESSARY TO AFFIRM 30 CREDITS----STEP TWO: PROGRAM-RELATED COMPETENCIES OBTAINED OUTSIDE OF PRIMARY CREDENTIAL

TRIMING CREDENTIAL		
	Details/Explanation	Comments
Additional related complementary credential(s) or badge(s) (e.g. OSHA 10, CPR).	OSHA 10 – General Industry	
Competencies demonstrated by	Mandatory - 7 hours of training • Introduction to OSHA	Must be taught by a Certified OSHA Outreach Trainer.

additional credential attainment.	 Walking and Working Surfaces, including fall protection Exit Routes, Emergency Action Plans, Fire Prevention Plans, and Fire Protection Electrical Personal Protective Equipment Hazard Communication Elective - 2 hours of Training Must present at least two hours of training on the following topics. At least two topics must be presented. The minimum length of any topic is one-half hour. Hazardous Materials Materials Handling Machine Guarding Introduction to Industrial Hygiene Bloodborne Pathogens Ergonomics Safety and Health Program Fall Protection Optional - 1 hour of Training. Teach other general industry hazards or policies and/or expand on the mandatory or elective topics. The minimum length of any topic is one-half hour. 	https://www.osha.gov/dte/outreach/program_require ments.pdf OSHA safety training compliance standards are for the jobsite and individuals receive a wallet card and certificate. OSHA 10 can only be taught by an OSHA Outreach Trainer in good standing, who has been approved by OSHA standards and has completed OSHA Train-the Train course work.
Description of additional program elements beyond primary credential.		
Program related competencies/learning outcomes outside of credential(s). Include how competencies are		

demonstrated.				
Related Programs as of Fall 2015:	Ohio Technical Cer Buckeye Career Cen Collins Career Cente Great Oaks Career C	ter r	Program Name Auto Collision Auto Body/Collis Auto Collision	Clock Hours 900 ion 900 900
Committee Members and Subject Matter Experts:	Name Barbara Wagner Kelly Zelesnik Jon Buttelwerth Larraine Kapka Mike Sizemore Tim Conley Jeffrey Jones	Role Co-Chair Co-Chair Member Member Member Member Member Member	Cincinnati State Sinclair Commu Miami Valley Ca Pickaway Ross C	Community College Technical and Community College
Other Parameters of Competency.				
OTHER COMMENTS.	Material covered is ad	lequate to allow 30 ho	ours of credit to be grante	d.
AFFIRMED NUMBER OF TECHNICAL BLOCK CREDITS	30 semester hours			 LENGTH OF TIME CREDENTIAL CAN BE USED FOR ONE-YEAR OPTION: Must have completed a 900+ hour program at an Ohio Technical Center and hold the following certifications. 1. ASE Student Exam: Structural Analysis and Damage Repairs 2. ASE Student Exam: Non-Structural Analysis and Damage Repair 3. ASE Student Exam: Mechanical and Electrical Components 4. ASE Student Exam: Painting and Refinishing 5. OSHA 10 – General Industry The above certifications must be current and valid. If an individual's ASE Student Certifications have expired, the individual must have previously passed all of the certifications and hold at least one current

		ASE technician certification (B2- B5) or an ASE Master Collision Technician certification.
Co-chair signatures:		20
	De Barlance. A. Wagne	Kellya Teeles mil
	Dr. Barbara G. A. Wagner, Adult Division Director	Kelly A. Zelesnik, Dean of Engineering Technologies
Date: 6/25/2015	Upper Valley Career Center – Ohio Technical Center	Lorain County Community College